

'Our adaptable learning system is embedded with most powerful tools that unlock learners' growth from within'

The formal learning system at Jiva Public School, Faridabad, corresponds to an organised system and structured mechanism of transmission of knowledge, skills, attitudes, beliefs and values in alignment to NEP 2020 and NCF 2023. It is the most adaptable and developed learning system characterised with the ever increasing and rapidly changing needs and demands of the society.

I feel privileged to intimate that the Jiva learning system was researched by a doctoral student, Jessica Richmond, whose dissertation and doctoral studies are published and accepted at Walden University, USA.

The purpose of this qualitative research is to explore how educators in India pursue meaningful practices to develop and nurture innate strengths and nature of students within the specific cultural context of the school. Our learning system is based on 30 years of research and practices of indigenous knowledge system, to bring a widespread impact across K12 schools.

This learning system is embedded with the most powerful tools that unlock the learners' growth from within. We nurture the nature (Swabhaav) of each individual that helps



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to discover the real potential and unique ability of a child in the life-long peregrination of education.

To know the strengths and qualities of learners, we have improvised a scientific assessment toolkit namely Buddhi Test, Swabhaav Test Prakriti Test, and Guna Test. These tests identify the dominant intelligence, inherent nature, body structure and body type of a child. We also follow a meticulously chalked plan for self-improvement, such as Swadhyay for self-awareness, Dincharya ke Niyam

for self-mastery and Self Others Environment (SOE) for social empathy and intelligence. The students' growth is tracked through artificial intelligence (AI) that analyses the existing data and evaluates students' progress, creating a strong culture of continuous learning and guidance with unwavering trust.

Jiva envisions goals that are in synchronization with the five pillars of UN's Sustainable Development Goals, therefore a systematic approach cultivates an enduring mindset in every student through core competencies of skills, attitude, knowledge and values. Our key focus is to cultivate social empathy and intelligence to make them become effective decision makers and be resilient.

Jiva implements quality and technology-integrated teaching methods aiming to transform dynamic holistic learning environment. The Jiva learning system also includes the Acharya Training Programme for teachers, who play a pivotal role in schools. They become role models and set precepts to inspire students and make learning more engaging and effective.

A flexible learning path through its programmes promotes a multidisciplinary approach with the integra-

tion of arts, sports and vocational education. Jiva leverages digital tools, online resources and e-learning platforms, where students get an opportunity to comprehend STEM that can give shape to their ideas through hands on do-it-yourself mode. This comprehensive learning system has the most desired deliverables with its unique approach to learning that leads to improved academic performance and well-being of students. It allows stronger relationship between parents & teachers fostering higher collaboration through parent partnership programme.

Schools adapting this unique approach to learning can establish higher value proposition within community. The Jiva learning system prepares all students to excel academically to thrive in future. To realise the ambitious goal, we ensure that our learning system enables everyone to lead a fruitful life and the students become self-sufficient and productive, adjusting with others in the society and evolving as responsible citizens. Jiva's learning system is the most natural form that functions at all levels in life.

Rishi Pal Chouhan, director, Jiva Public School, Faridabad